Section 1: Provider Iden	tification		
Name of Entity Lindam	ood-Bell Learning Process	ses	
Name of Director Tom I	<b>Mendoza</b>		
Address <u>416 Higuera St</u> 93401	reet City San Luis Obisp	State <u>CA</u>	_ Zip
Phone 805-541-3836	Fax 805-541-5609	Email tmendoza@lblp.com	<u>m</u>
□ For Profit Company			
Section 2: Provider Geo	graphic Service Area Info	ormation	
1. Our organization can	provide services to:		
All local school d	istricts/PSAs in Michigan: `	Yes ⊠ No □	
2. Proposed Location of	Services		
Lindamood-Bell partners School <sup>™</sup> program can be	with the district to set up a provided at multiple sites the	ough our Center in a School™ a learning center on site. A C hat qualify for supplemental edation. Lindamood-Bell does no	enter in a lucational
3. Transportation			
Lindamood-Bell does no	t provide transportation.		
4. Indicate if you are wi	illing to provide services to	o eligible students at the school	ol site:
Yes 🛛 No 🗌			
<ol> <li>Subject Areas Cover English/Language Arts,</li> <li>Grade Level Able to</li> <li>Time of Services:</li> </ol>	Reading, Spelling, Compreh <b>Serve</b> : K-12 After School ⊠Summer	ou address in working with stud	dents:
Instruction can be provi	to 2 hours each day, 4 to 5 ded before, during, and aft struction can begin at any	5 days per week, for up to a tot ter school, during holiday brea time during the school year, a	ks, and during
6. Staffing:			
and receive specialized to <b>7. Special Populations</b>	training in our unique progra		nd check,

## Section 4: Provider Fees Cost/Fee Structure:

\$50.00 per hour (unit of time, e.g., hour, week, etc.) per student.

Lindamood-Bell's fees are \$50 per hour for up to 60 hours of supplemental services. Although Supplemental Educational Services funds may not cover 60 hours of instruction, Lindamood-Bell will agree to provide additional hours of services, depending on student need, at no additional cost. This is to ensure that students receive a sufficient amount of instruction in the Lindamood-Bell® programs.